

### Bystander Intervention and personal safety: High Risk/Low Risk



**Time Required:** 30 minutes

**Objectives:** Examines Bystander Intervention and personal safety.

**Description:** Group activity and discussion.

**Resources required:** Two sheets of paper with **High Risk** and **Low Risk**, cut outs of the scenarios below.

1. Each person in the group selects a scenario to read out and discuss. The person has to decide if it is a hate crime or not.
2. Not all the scenarios described are considered hate crimes, however the actions can be interpreted as hateful.
3. The group discuss whether they agree or not. Some answers may realistically lie in between **High Risk** and **Low Risk** on a continuum.

## QUESTIONS TO ASK

1. Give a reason for your answer.
2. Does everyone else agree?
3. What are the dangers of intervening?
4. What type of intervention would be most appropriate here? Refer to the **SPEAK UP** booklet.
  - Step Up / Direct
  - Tell an Adult / Delegate
  - Evidence / Document
  - Pull Attention Away / Distract
  - Support Later / Delay
5. What steps can you take to minimise risks to your safety?

## IF YOU INTERVENE WOULD IT BE HIGH RISK OR LOW RISK?

## Exercise 4

How would you intervene using the STEPS and 5D's of Bystander Intervention?



Cut out each scenario

You go to a party and some drunken young people start singing sectarian songs.

A large drunken white male is harassing a young Muslim woman on a train.

One of your friends spray paints something offensive about the English on a wall.

A group of teenagers you know are hurling homophobic abuse at a younger boy.

You see a young black man being kicked to the ground by a gang of white men after a football match.

A group of teenagers you know are calling one of your teachers a lesbian behind her back and using offensive language.

A person on the bus refuses to sit next to an old woman who smells funny.

Two girls are calling a younger boy homophobic names.

On your Social Media feed you see that people you know are using racist abuse in connection with a girl at school you know.

A supermarket worker is transitioning and an older person at the checkout asks them what they are, a man or a woman?

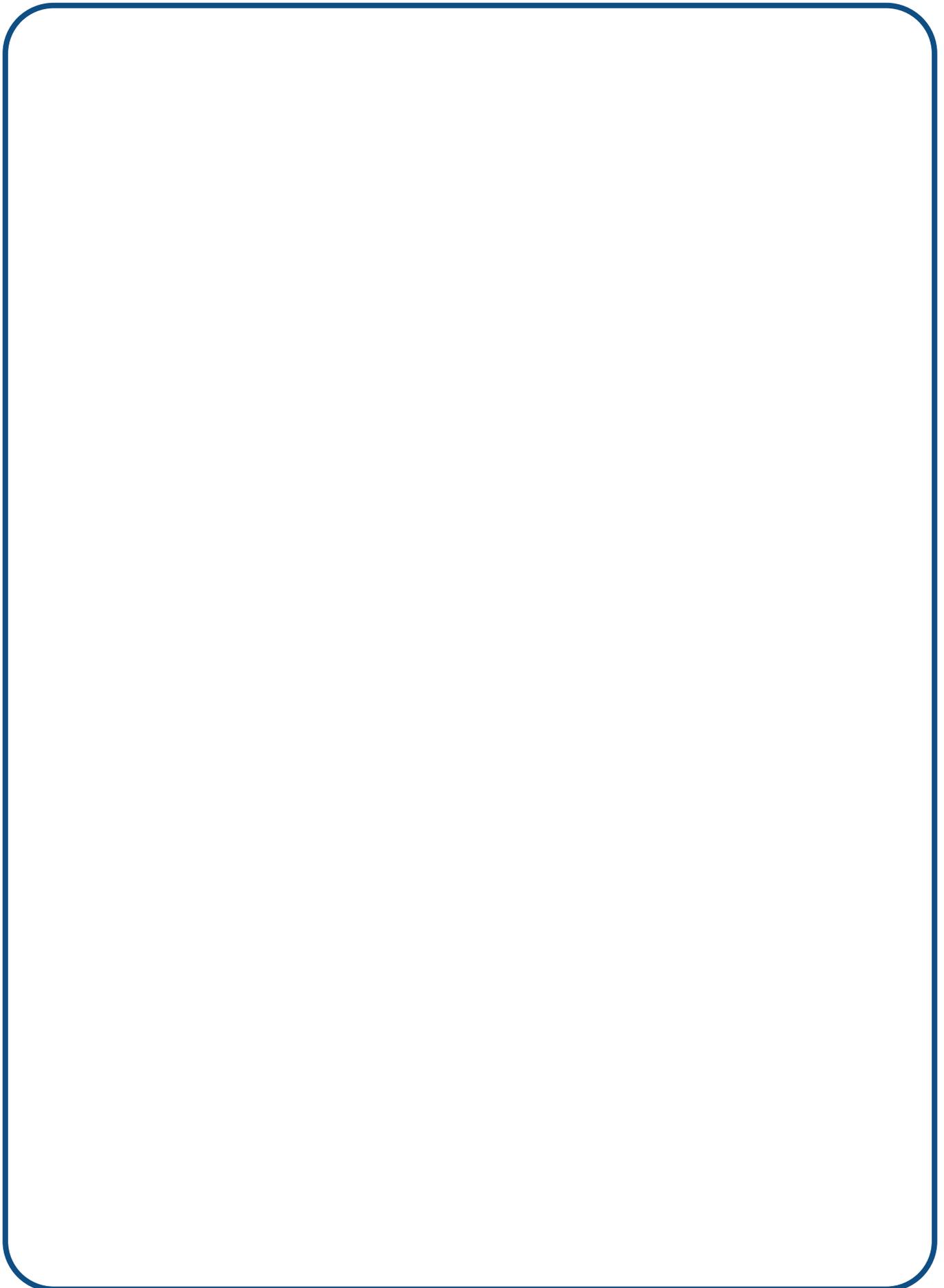
A young man in a wheelchair is called Davros (the chief Dalek from Dr Who) by his friends.

You see an elderly vulnerable black woman being followed by a suspicious looking man.

You can add more scenarios, or adapt them to the needs of your group.

# HIGH RISK

## Exercise 4



A large, empty rounded rectangular box with a dark blue border, intended for writing or drawing. The box occupies most of the page below the headers.