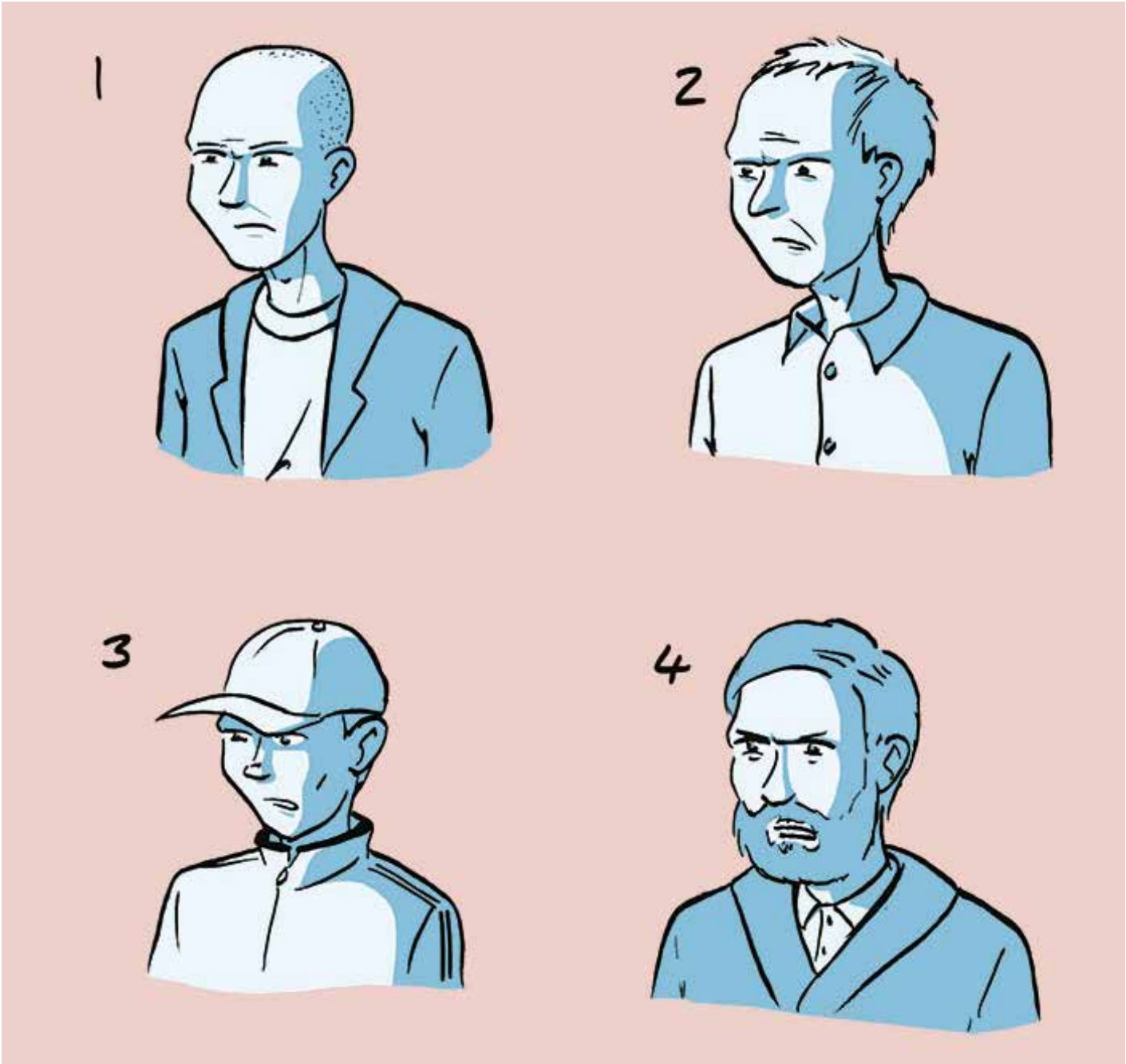


WHO ME?

Which of the following characters would you least like to sit next to you on a bus?



TELL US WHY?

A large rectangular area enclosed by a dotted line, intended for writing answers to the question above.

CONTINUED OVERLEAF
→

FACILITATOR'S NOTES

EXERCISE

2

Time Required: 30 Minutes

Objectives: Generate insight and discussion on our own prejudices

Description: Group activity and discussion

Resources required: Either photocopied images, or projected on screen

1. Each person in the group selects one of the characters that they would least like to sit next to them on a bus.
2. They mark this on the paper and give a reason/ or reasons why.
3. In small groups or pairs ask the group to identify those reasons.

QUESTIONS TO ASK

1. Do their reasons have anything in common? If so, what do they have in common?
2. Why do they feel the way they do?
3. Do they think that this is prejudice (explain that prejudice is an affective feeling towards a person or group member based solely on that person's group membership)?
4. What is a 'stereotype'?
5. In what ways might the characters be discriminated against?

NOW REVEAL THE FOLLOWING:



NO 1. Is a youth worker returning home from a difficult night at his local youth club. He is tired and out of sorts.



NO 2. Is a dad on his way home from work and has just received some bad news via text message from one of his children.



NO 3. Has just found out he has not been made captain of the local football team where he spends most of his time.



NO 4. Has heard his local library is closing down. He goes every day at the same time because he is lonely.

Now you know more about the characters do you feel differently?

TOP TIP

The aim of this session is to identify that we are all capable of judging without thinking. You can never judge on appearances alone. People can feel out of sorts for all kinds of reasons.